



21 May 2026

Dear Parent / Carer

**S3 Tracker Report 3**

The third and final Tracker report for your child's progress this year has now been completed.

This report will again focus on progress in the Curriculum for Excellence levels – showing you the level achieved to date and progress towards the next level, along with a rating for effort, behaviour and homework. The report will also mention attendance in classes.

On the next page we have included some further explanations on the content of the report.

A paper copy of report will come home on Tuesday 26 May after my assembly with pupils.

As your child now moves from the BGE (Broad General Education – S1 to S3) into the Senior Phase of their schooling, I want to wish them all the very best in S4 and beyond.

Future date for your information:

S3 move into S4 – Monday 1<sup>st</sup> June 2026 – New Timetable.

Last day of Session – Wednesday 1<sup>st</sup> July 2026.

Yours faithfully

Michael Downie

Depute Headteacher

Enc.

# A guide to the S3 Tracker Reports

## Report information

For each subject studied the following information will be displayed.  
Core subjects will only display Effort/Behaviour/Homework.

| Effort                                         | Behaviour            | Homework             |
|------------------------------------------------|----------------------|----------------------|
| <input type="text"/>                           | <input type="text"/> | <input type="text"/> |
| Achievement Level: 02 - Achieved Second Level  |                      |                      |
| Progress between levels: Showing some Progress |                      |                      |
| National Standard: On Target                   |                      |                      |

## Effort, behaviour and homework ratings

| Excellent         | A pupil will have gone above and beyond the normal expectations to be awarded excellent – e.g. handing homework in early, always contributing during whole class discussion and group work, test scores are always very high. |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Good              | Pupils who follow the expectations and standards required at school consistently.                                                                                                                                             |
| Inconsistent      | Pupils will mainly follow the expectations and standards required but they do not always do this – e.g. homework may be late, test scores are below what you would expect.                                                    |
| Needs improvement | Pupils rarely follow rules, expectations and standards. Pupils will have received referrals or a significant number of demerits.                                                                                              |

## Curriculum levels Achieved

These are national levels to describe different stages of learning and progress. For most children the expectation is:



**National Standard:** this will show one of the following: On Target, Above Target or Below Target. This is based on the progress in class so far and whether a pupil is likely to reach level 3 by the end of the year.  
**Individual Milestones:** for some pupils we may have adapted the curriculum and so have identified how they are progressing based on their personal goals.

## Progress between levels

There are 4 stages on the journey to the next Curriculum level  
This statement will show you the progress made so far towards the next level

