



05 March 2026

Dear Parent/Carer,

As mentioned in my letter earlier this week, I wanted to share a separate letter highlighting the work we have been undertaking on strengthening our approach to **raising attainment** so that all pupils are supported, challenged and empowered to make progress in their learning. I would like to take this opportunity to share our strategy with you and explain how staff, pupils, parents and learning assistants all play an important role in this shared ambition.

Our Focus on Raising Attainment

Raising attainment means improving outcomes for all young people by helping them make consistent progress in their learning, achieve recognised qualifications, and develop the skills and confidence needed for positive destinations beyond school.

Our strategy is built around:

- Clear learning intentions and success criteria so pupils understand what they are learning and how to succeed.
- High-quality teaching and feedback that helps pupils improve.
- Careful tracking and monitoring of progress.
- Early support and targeted interventions when pupils need additional help.
- A nurturing and inclusive environment where wellbeing supports learning.

This work aligns closely with our school values of **Compassion, Achievement, Respect and Equity**, ensuring that every young person is supported to succeed regardless of background, circumstances or starting point.

The Role of Staff

All teaching and support staff share responsibility for raising attainment. Staff are:

- Planning learning that is appropriately challenging and engaging.
- Making success criteria clear so pupils understand expectations.
- Using assessment information to track progress and respond quickly where support is needed.
- Providing effective feedback that helps pupils understand their next steps.
- Working collaboratively to support literacy, numeracy and wellbeing across all subjects.

Senior leaders regularly review progress data and learning experiences through learning walks, professional dialogue and faculty attainment meetings to ensure continued improvement.

The Role of Pupils

Young people are at the centre of our strategy. Pupils are supported to:

- Understand their learning intentions and success criteria.
- Know their current progress and next steps.
- Engage fully in lessons and take pride in their work.

- Act on feedback to improve learning.
- Attend school regularly and contribute positively to our learning community.

We are supporting pupils to become increasingly confident learners who can talk about their progress and take ownership of their achievements.

The Role of Learning Assistants

Learning Assistants play a vital role in improving outcomes. They:

- Provide targeted support in lessons to remove barriers to learning.
- Help pupils understand tasks and develop independence.
- Support literacy, numeracy and wellbeing interventions.
- Work closely with teachers to ensure appropriate support and challenge for all learners.

Their work ensures that pupils who require additional support can fully access learning and experience success.

The Role of Parents and Carers

Parental partnership is one of the strongest influences on attainment. You can support your child by:

- Encouraging good attendance and punctuality.
- Talking regularly about learning and progress.
- Supporting homework and study routines.
- Encouraging resilience, effort and a positive attitude to learning.
- Communicating with the school if concerns or support needs arise.

Working together allows us to provide consistent expectations between home and school.

Looking Ahead

While we have made positive progress in strengthening our systems and approaches, we recognise that raising attainment is ongoing work. Our focus now is on ensuring consistent impact in every lesson, in every classroom, for every learner.

We are proud of the commitment shown by our pupils, staff and families and are confident that, through continued partnership, we will see sustained improvement in outcomes for all young people at Lockerbie Academy.

Pupils will hear more about their role in assemblies next week. You can access more information on our website: <https://bit.ly/47o9yqH>

S4-S6 parents will be receiving a survey to gather feedback on our Senior Phase trackers and Parent/Carer evening at the start of next week.

Thank you for your continued support.

Yours faithfully,



Kerry Galbraith Currie
Head Teacher (Acting)