



03 March 2026

Dear Parent/Carer,

I am writing to provide you with an update on the continued progress at Lockerbie Academy, particularly in relation to our work on **raising attainment** and our recent success in achieving the **Nurture UK Award**.

Over recent months, staff, young people and partners have worked together to strengthen learning, teaching and support across the school. This work is already helping us build a positive culture where every young person is supported to achieve their best.

Raising Attainment – Supporting Every Young Person to Succeed

Improving attainment for all learners remains a key priority for the school. Since the start of the year, we have introduced clearer systems to help staff track progress and respond quickly when pupils need additional support or challenge.

Our focus has been on ensuring that:

- Young people understand the **purpose of their learning** through clear learning intentions and success criteria.
- Pupils know **how well they are progressing** and what they need to do to improve.
- Staff use effective questioning and assessment more consistently to support achievement.
- Targeted support is in place for learners who require additional help to reach their potential.

Learning walks take place throughout each week by Senior Leaders. Learning Walks are not about judging lessons or pupils – they are about understanding how learning is happening in our classrooms and how we can improve this for our young people. Staff are working collaboratively to share effective practice and ensure consistency across departments. Staff are beginning to focus on feedback and how feedback supports improvement.

While we recognise that this work is still developing, we are confident that the foundations now in place will lead to sustained improvements in attainment over time.

Nurture UK Award – Recognition of Our Inclusive Ethos

We are extremely proud that Lockerbie Academy has achieved the National **Nurture UK Award**, recognising our commitment to creating a caring, inclusive and supportive learning environment. This national recognition reflects the work of staff across the school to ensure that relationships, wellbeing and inclusion sit at the heart of learning. Our nurturing approaches help young people feel safe, respected and ready to learn — conditions which research shows are essential for improving attainment.



Key strengths recognised include:

- Strong relationships between staff and young people.
- Supportive wellbeing systems that respond to individual needs.
- Programmes such as *Boys to Men*, highlighted nationally for supporting confidence, engagement and positive destinations.
- A shared understanding that wellbeing and achievement go hand in hand.

This award belongs to the whole school community and reflects the values we promote every day. You are able to read the highlights from the report here: <https://bit.ly/3N2NWPY>

We will also be sharing exciting news on our school dog later this week; Eddy the poodle will be joining us very soon.

Wider Achievement and Positive Destinations

Alongside academic progress, we continue to celebrate a wide range of achievements beyond the classroom. Our young people are succeeding in sport, leadership opportunities, community work and wider achievements that develop confidence, skills and ambition. Please share any wider achievement through Facebook Messenger.

Working in Partnership

The progress we are making is only possible through strong partnership with families. Your encouragement, support with attendance, and engagement with learning play a vital role in helping young people succeed.

Over the coming months we will continue to:

- Strengthen learning and teaching approaches.
- Support pupils to understand and take ownership of their progress.
- Maintain high expectations alongside strong nurturing support.
- Work closely with parents and carers to support achievement for all.

Thank you for your continued support of Lockerbie Academy. Together, we are building a school where every young person is known, supported and challenged to achieve their very best.

We are building our Raising Attainment section on our website; I will send a separate letter later this week.

Uniform

A reminder of our school uniform can be found on our website <https://bit.ly/46AZ8u1>

Please ensure footwear is mainly black and hoodies are plain black (pupils wearing tops with large logos will be asked for these to be removed).

Comments, Compliments & Complaints

Please continue to use our website to log any comments, compliments or complaints <https://bit.ly/4jwKLfi>

Upcoming School Events

Mon 23rd March	HPV (S1 & catch-ups)
Mon 23rd March	Sports Awards
Thurs 26th March	Senior Tracker 4
Fri 27th March	Easter Services Non-Uniform Day (donations to S6 Charities) End of Term
Mon/Wed Wk1 Holiday Tues-Thurs Wk2 Holiday	Easter School – pupils should use this link to register
Mon 13th April	Term 4
Fri 17th April	S3 “Do The Right Thing” multi agency workshops from Police, NHS, Youth Services
Mon 27th April	SQA Exam leave starts (SQA Exam Timetable)

Yours faithfully,



Kerry Galbraith Currie
Head Teacher (Acting)