



Lockerbie Academy - Learning and Teaching Policy

'Lockerbie Learns'

Our Vision: By **Looking back** and **Acting forward** we strive for **excellence** and **equity** in a **nurturing environment**

We will strive for excellence and equity in the experiences we provide in our lessons by looking back to reflect on what we have used previously and act forward to plan and improve in a nurturing environment.

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| <p>Planning</p> <p>Effective planning in faculty planning folders</p> <p>Overview of plans</p> <p>Plans highlight the 'Responsibilities for All '</p> | <p>Lesson Structure</p> <p>Lessons at Lockerbie Academy will be structured to include the following elements:</p> <ul style="list-style-type: none"> • Meet and Greet • Lesson starter • Learning Intentions and Success Criteria • Varied learning and teaching strategies - Use of learning assistants & Technology • Reflection / Plenary |
| <p>Cover lessons</p> <p>Planned – meaningful work left</p> <p>Unexpected absence - line manager for the course will provide details of the work</p> <p>Staff covering lessons should be prepared to direct and engage with the lesson</p> | <p>Recording key assessment information to track and monitor progress</p> <p>Progress and Achievement for S1-3</p> <p>Tracking and Monitoring for S4-6</p> <p>Faculty Tracking System</p> |
| <p>Opportunities to share practice</p> <p>The sharing of practice is one of the most valuable forms of Professional Learning. To facilitate this sharing of good practice the following is in place:</p> <ul style="list-style-type: none"> • Standing agenda item • Learning and Teaching display board • Whole School Improvement focus • Learning and Teaching working group • Classroom observations | |

Please use following link for Full Document: [2. Learning and Teaching Policy - Full 1.docx](#)