

20 December 2021

Dear Parent/Carer

TRACKING REPORT 1 – DECEMBER 2021

The first Tracker report for your child's progress has been issued in school today.

The December report contains information on progress to date, now that testing has been completed over October and November. The following boxes will now be populated for each subject studied:

- **target grade** – the target agreed for the October/November test.
- **working grade** – the grade achieved in the October/November test.
- **attainment progress** – this compares the working grade against the target grade
- **effort, behaviour, homework rating**
- **recommendation** may be entered to give some further feedback on the information.

Pupils who are completing National 5, Higher or Advanced Higher will now need to be preparing for the prelim diet, which will begin after the Christmas holidays. The prelims will give us further information on pupil performance and we will record the results in the February Tracker. Pupils have been provided with a prelim timetable and the information has been posted on our school website in the Exam Information section. Pupils will have had feedback from their teachers on next steps to improve on their most recent assessments and this should be recorded by them for you to see, and support study at home. We have compiled a Study Tips Guide for Parents – which we hope you will find useful to support your child with their studies – this also includes some important key dates to note. You can find this on our school website or at <https://bit.ly/32bk24g>

We have included some answers to Frequently Asked Questions relating to the information that is contained in the report.

We hope that you find the updated information in this report useful. Please complete the feedback form online by Wed 22nd Dec 2021 – <https://forms.office.com/r/3cTYvNLMQw>
We have also sent a text with this link to you.

Yours faithfully



Kerry Currie
Depute Head Teacher (S4)



Catherine McNay
Depute Head Teacher (S5/6)

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Can we see percentages for scores that pupils had achieved in their tests and homework rather than a grade?

The computer system that we use to record our tracking reports does not have the facility to record percentages – only the overall grades that pupils are working towards (target grade) or are currently working at (working grade). Pupils are assessed continuously in their courses and will be given grades or feedback on homework or class tests. Pupils are required to record these scores in their planner for them to show and discuss their progress with you – please ask them to show you this.

Can you explain what the different grades mean?

Pupils working at National 4 or 3 will receive either a pass or fail – these courses do not receive grades.

On average pupils would need to achieve at least 70% to achieve an “A”, 60% to achieve a “B”, 50% to achieve a “C”. “D” grades are awarded between 40% - 49%. Anything below this would be a fail.

Grades are not provided for core subjects – these will only show effort, behaviour and homework ratings (this includes PSE, PE, RE, Scottish Studies)

What more can we do to help?

We included a link to a booklet called: Study Guide for Parents, and this booklet details information on what you can do to support your child with their studies. It also gives lots of information on where to access resources to help with studies. A copy is available on the school website in the Information for Parents > Documents section.

There will also be opportunity to discuss progress with teaching staff at Parents’ Evening.

How are the ratings for Effort, Behaviour and Homework decided?

We provide teaching staff with a set of criteria for each area to help make decisions on the best rating for these areas – we have provided these below:

Rating	Criteria
Excellent	A pupil will have gone above and beyond the normal expectations to be awarded excellent – eg handing homework in early, always contributing during whole class discussion and group work, test scores are always very high.
Good	Pupils who follow the expectations and standards required at school consistently.
Inconsistent	Pupils will mainly follow the expectations and standards required but they do not always do this – eg homework may be late, test scores are below expectations.
Needs improvement	Pupils rarely follow rules, expectations and standards. Pupils will have received referrals or a significant number of demerits.