

## Pupil Feedback – Remote Learning – Thursday 4 February 2021

### Odd/Even Timetable

What has worked?	What could we do better?
<ul style="list-style-type: none"> <li>Junior's have found that they can balance their time better overall.</li> </ul>	<ul style="list-style-type: none"> <li>S2 have found that they do not have as much to do on Thursday. When no PSE and skills, they are finished for the day by P2.</li> <li>Junior's understand it can be difficult to get the balance right for all pupils but asked if there could be extension tasks for those that finish all the work set within the time set.</li> <li>Seniors have not noticed a difference. They are finding that compared to normal in school teaching they have much more work to complete working remotely.</li> </ul>
<p><b>Action</b></p> <ul style="list-style-type: none"> <li>Challenges being looked at to provide S2 will activities to complete on Friday.</li> <li>INSET on Friday 19 February has a focus on remote learning preparation for the weeks ahead.</li> </ul>	

### Structure of lessons

What has worked?	What could we do better?
<ul style="list-style-type: none"> <li>Helpful when two examples of how to complete a task were provided.</li> <li>Reassuring to see and hear teachers during calls.</li> <li>Really enjoyed when there was a weekly routine and knew what to expect week by week eg first lesson was a call to explain the tasks for the week and review last weeks work, tasks as an assignment and then a quiz at the end of the week.</li> <li>Voice memos in presentations really made it clear what the task was.</li> <li>Using the highlight function to show key points.</li> <li>When task instructions and information in presentations is clearly laid out and well presented so it is clear what to do.</li> </ul>	<ul style="list-style-type: none"> <li>Prefer when tasks are broken down rather than a larger project.</li> <li>When a larger project is given it is not always clear that this is the case. One pupil had completed work and spent a lot of time on a task – no further work was set for the next period – realised the first task was to last more than the one double. No where on the instructions did it say this.</li> </ul>
<p><b>Actions</b></p> <ul style="list-style-type: none"> <li>Overview prepared to remind staff of the general set up of Teams/Assignments.</li> <li>Digital drop in to showcase digital tools available to use within remote lessons.</li> </ul>	

- INSET on Friday 19 February has a focus on remote learning preparation for the weeks ahead. Links provided to webinars, videos etc for staff to utilise as part of their development of remote learning delivery.

## Communication

What has worked?	What could we do better?
<ul style="list-style-type: none"> <li>• Pupils like when the teacher posts in their channel that they are there and can help with any problems.</li> <li>• Like the weekly e-mails from Ms Currie or Mr Stephenson with updates.</li> <li>• Receiving detailed feedback on the assignments completed.</li> <li>• One teacher had sent an overview of tasks that had been completed and still needed to be done – which helped to keep them on top of their tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Felt that the time to get feedback was quite long compared to in class for some classes. Some pupils had not received a response to work submitted in January.</li> <li>• Seniors felt they had spent a lot of time on some pieces of work and felt disappointed to receive one word responses in feedback or simply the assignment returned with no feedback or score.</li> <li>• Some subjects asked for a photo of work to be attached but was not clear if it was to be just one photo of a part of the work – as it had gone onto several pages they would need lots of photos to send in everything. General feeling that task instructions were either very clear or were confusing.</li> </ul>
<p><b>Actions</b></p> <ul style="list-style-type: none"> <li>• Video being created for pupils to remind them how to use Teams – eg if they hand in work from a previous deadline they may have to let their teacher know as there is no alert system to inform that a piece of work has been handed in for example.</li> <li>• INSET on Friday 19 February for staff to focus on plans for remote learning.</li> </ul>	